

Summer PD at SPFT

Teaching and Learning Center

Behavior Management Courses: Reading Courses:

Managing Behavior in School Communities

This course is an introduction and overview of the topic of Anti-Social Behavior. Participants will examine research and methods beginning with a definition for and characteristics of anti-social behavior and continuing with an exploration of theories and practical strategies for working with students who struggle with these kinds of social and emotional challenges.

Dates: June 18-21 from 8:30am - 4:00pm
Meets Relicensure Requirements R & U

Managing Behavior in School Communities II

This course will explore cooperative small group learning, self-control strategies, anger management, designing replacement behaviors, behavior enhancement and reduction, the de-escalation cycle, supporting chronically absent students, and school-wide behavior support practices.

Dates: August 6-9 from 8:30am - 4:00pm
Meets Relicensure Requirements R & U

Managing Behavior for Support Staff

This course is designed for school-related personnel and paraprofessionals who have contact with students and/or are responsible for managing behavior and safety of students. Participants will engage in small and large group activities and discussions as they interact with the research around best practices for engaging and supporting students.

Section A: June 25-28 from 8:30am - 4:00pm
Section B: August 6-9 from 8:30am - 4:00pm
Meets Relicensure Requirements R & U

Courses on Family Engagement:

Academic Parent Teacher Teams

This training will provide teachers and support staff with the information and resources that they need to implement Academic Parent Teacher Teams (APTT). During APTT Conferences, families and teachers meet as a large group, look at student data together, and practice activities that families can do at home to work on grade level skills. By signing up for the training, you are making a commitment to implement APTT the following school year. If you would like more information before signing up, please contact Hannah Pierson (hannah.pierson@spps.org).

Section A: June 12-13 from 8:30am - 4:00pm
Section B: August 20-21 from 8:30am - 4:00pm

Parent Teacher Home Visits

This interactive session - led by a team of parents and teachers that are directly involved in the work - introduces the research, logistics, practice, and skills of building effective relationships between families and teachers as co-educators of a child. If you would like more information before signing up, please contact Miesha Sanders (miesha@pthvp.org).

Section A: June 22 from 8:30am - 12:00pm
Section C: July 17 from 8:30am - 12:00pm
Section D: August 29 from 8:30am - 12:00pm

School, Family, and Community Partnerships

Do you want to strengthen your communication between school and home? Are you interested in creating meaningful relationships and partnerships to support student success? This is the course for you!

Dates: June 12-15 from 8:30am - 4:00pm

Beginning Reading Instruction

- This class will focus on the theories of emergent readers and looks at practical application in the classroom. This class will explore ways to work with phonemic awareness and phonics, book selection and the alphabetic principles. Learn how to record and analyze reading behaviors plus much, much more.

June 18-21 from 8:30am - 4:00pm
Meets Relicensure Requirements S & T

Reading Comprehension Instruction

- This course is appropriate for all Pre-K - 12 teachers who need to increase their students' comprehension of a text. Participants will examine, discuss, and evaluate the appropriate application of a range of instructional strategies including narrative and expository text structures, comprehension strategy instruction, Reciprocal Teaching, Questioning the Author, and vocabulary development.

Dates: June 25-28 from 8:30am - 4:00pm
Meets Relicensure Requirements S & T

Courses to Support Instruction:

Making Data and Assessments Work for You

- Participants will surface their assumptions about data and will begin to identify what is meant by "data;" understand two different types of assessment data and their uses and limitations; organize and use standards to help guide instruction and assessment; select, develop, and use quality classroom assessments and analyze data to make informed decisions about school improvement and instruction.

Dates: June 25-28 from 8:30am - 4:00pm

Foundations of Effective Instruction

- This course helps participants look at seminal educational research around best practices. Classes provide time for educators to reflect and interact while examining relevant research and work on ways to implement it in their work with students. Topics covered are: Classroom and Group Management, Time on Task, Feedback and Praise, Interactive Direct Instruction, Cooperative Small Groups, Differentiated Instruction, and Culturally Relevant Teaching.

Section D: June 12-16 from 8:30am - 4:00pm
Section E: June 18-21 from 8:30am - 4:00pm
Section F: August 6-9 from 8:30am - 4:00pm
Section H: August 13- 16 from 8:30am - 4:00pm
Meets Relicensure Requirements R & S

Instructional Strategies that Work

- This course provides practical applications of instructional strategies identified in the research on effective instruction. The focus of this course is cognitive strategies that foster critical thinking and transferability of acquired skills resulting in learners moving from novice to expert. Course participants will also learn how to evaluate curriculum materials, organize content for learning, and develop scoring guides for student tasks.

Dates: August 13-16 from 8:30am - 4:00pm

ELL Module I

- This course is designed for ALL mainstream PreK - 12 educators that teach and support English Language Learners. Participants will gain an understanding of second language acquisition to increase awareness of student strengths and empathy for their needs. Participants will identify strategies to scaffold and differentiate instruction, increase knowledge of state and federal laws for EL students, and examine research-based instructional strategies to optimize academic learning.

Dates: June 13-15 from 8:30am - 3:00pm
Meets Relicensure Requirement S

The Saint Paul Federation of Teachers' Teaching and Learning Center offers high-quality, education-led professional development free of charge to SPFT members. These courses can be used for relicensure credits, lane changes, or toward graduate degrees. Register on PDEpress. Questions? Contact Sarah Johnson (sarahjo.johnson@spps.org). More information about these courses and our Restorative Practice offerings can be found at www.spft.org.

