

**SAINT PAUL FEDERATION OF EDUCATORS
PROPOSAL 9
September 12, 2019**

ACADEMIC PARENT TEACHER TEAMS

TEACHER CONTRACT

ARTICLE 22. SECTION 2. ACADEMIC PARENT-TEACHER TEAMS

The parties will continue to support Academic Parent-Teacher Teams at schools that choose to participate, subject to the annual availability of District allocated funds.

The Academic Parent-Teacher Team (APTT) is based on a model developed by the Creighton School District in Arizona. This model replaces the two traditional parent-teacher conferences with three group conferences throughout the year and one individual conference. During the group conferences, where teachers meet at one time with all the families in their classroom, each family is provided with data showing their child's performance indicators as well as the data for the class as a whole. Teachers then provide an in-depth coaching session on how to interpret the data in the context of overall classroom performance, school goals and state standards. Families are provided with strategies and tools to help support learning at home. Families then practice the strategies with their child's teacher's guidance. Together, with the teacher's support, each family ~~and teacher sets student-specific academic goals for their child and makes a plan for how they will achieve them. in addition to collaborating on reaching the goals for the whole class.~~

APTT, especially when combined with a home visit, has been shown to raise achievement, lower disciplinary referrals and suspensions, and increase family involvement.

~~Subd 1. Sites must conduct a vote with the staff in their building prior to May 1 of the school year prior to the implementation of the APTT model. In any school where at least seventy-five (75) percent of the full-time licensed staff assigned to the school support implementation and impacted families are consulted on the APTT implementation consistent with the requirements of the APTT model, the following changes will be implemented—~~Staff wishing to implement APTT in their classroom will give notice to their building principal and the district APTT coordinator prior to May 1 of the school prior to implementation. The following changes will take place where APTT implementation is occurring:

1.1 An APTT Champion will be selected by the APTT Committee consisting of: the APTT **C**oordinator; ~~the school principal; the Building Steward;~~ an SPFE representative; and a representative from the **O**ffice of Family Engagement and Community Partnerships, **in consultation with the school principal**. The Champion will receive a stipend of ~~\$2,100~~ **\$2500** for the year that teacher serves as Champion. The Champion shall work with the building principal and APTT Coordinator to identify resources needed to implement the APTT model. A job description of the Champion position and responsibilities will be maintained by the APTT **C**oordinator subject to approval by the APTT Committee. In order to receive the stipend, Champions must complete the

responsibilities outlined in the Champion job description. The APTT Committee will solicit and seek to incorporate the input of the APTT Champions.

1.2 The District will continue to provide one **.6 .75** APTT Coordinator position to coordinate implementation for the teachers implementing APTT. Both parties agree that PIC will be used to continue to assess additional supports needed before the end of this contract period.

1.3 Training for APTT will be held during the summer **and fall**. Participants will be paid according to the Professional Development pay rate in Appendix D.

1.4 The schedule for the following school year will be altered to allow for the APTT classroom conferences. These conferences will be scheduled using the parent teacher conference hours referenced in ARTICLE 14, SECTION 3, Subd. 2. Scheduling will be done based on the expected needs of the families at that school, availability of transportation, child care and interpreter services where applicable and other considerations identified by the staff at the school. At least three (3) 75 minute APTT **group** conferences plus one individual **family** conference of at least twenty (20) minutes shall be scheduled.

1.5 The APTT Coordinator will work with the Office of Family Engagement and Community Partnerships to coordinate the needed logistical supports for APTT conferences (translations, interpreters, child care, ~~transportation~~, materials, etc.). The cost of logistics and implementation (translations, interpreters, and child care) of the APTT model will be covered by the District's budget.

1.6 Due to the additional responsibilities that come with implementing APTT, teachers will receive a ~~\$100~~ **\$200** stipend for each APTT group conference and follow up **professional development** debrief session that they complete. They will also be released from all conference meeting requirements for traditional spring conferences (two conference evenings and one conference day at the elementary level).

1.7 The District will meet with the APTT Coordinator, Champions, and training team at least once annually to evaluate the success of the APTT project including feedback on family involvement, family satisfaction, family concerns and collaborate on communication and outreach strategies.

Subd 2. OTHER CONFERENCE MODELS

Teachers, including secondary, may present other models for academic conferences and parent engagement at the January, February or March Professional Issues Committee (PIC) meeting. Funding to support any new programming must be included in the defined annual budget dedicated to support our engagement projects. Such alternative models may be implemented for the following school year when mutually agreed to by the District and the Federation.

To accomplish this, the District proposes that the annual budget for our joint family engagement projects (e.g. PTHV, APTT) be divided in the following manner in each school year:

- Parent/Teacher Home Visits – annual budget of \$175,000
- Academic Parent Teacher Teams – annual budget of \$161,000

In the event that either of the engagement projects have a projected/actual budget balance, flexibility will be allowed to share resources across projects within the same fiscal year. This decision will be made in coordination with the APTT Coordinator and the Director of the Office of Family Engagement and Community Partnerships, and the PTHV training team during the December meeting required under Article 22, Section 1, subd 1.

EDUCATIONAL ASSISTANT AND SCSP CONTRACTS

NEW ARTICLE

SECTION 1: PARENT TEACHER HOME VISIT

[Insert Appendix B from page 49 of EA Contract]
[Insert MOU from page 34 of SCSP Contract]

SECTION 2: ACADEMIC PARENT-TEACHER TEAMS

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employee serves as Champion. The Champion shall work with the building principal and APTT Coordinator to identify resources needed to implement the APTT model. A job description of the Champion position and responsibilities will be maintained by the APTT Coordinator subject to approval by the APTT Committee. In order to receive the stipend, Champions must complete the responsibilities outlined in the Champion job description. The APTT Committee will solicit and seek to incorporate the input of the APTT Champions.

1.2 The District will continue to provide one .75 APTT Coordinator position to coordinate implementation for the employees implementing APTT. Both parties agree that PIC will be used to continue to assess additional supports needed before the end of this contract period.

1.3 Training for APTT will be held during the summer and fall. Participants will be paid the Professional Development pay rate in Appendix D of the Teacher Contract.

1.4 The schedule for the following school year will be altered to allow for the APTT classroom conferences. These conferences will be scheduled [EA CONTRACT: using the parent teacher conference hours referenced in ARTICLE 7.7] [SCSP CONTRACT: and employees may use Flex Time per ARTICLE 8]. Scheduling will be done based on the expected needs of the families at that school, availability of transportation, childcare and interpreter services where applicable and other considerations identified by the staff at the school. At least three (3) 75 minute APTT group conferences plus one individual family conference of at least twenty (20) minutes shall be scheduled.

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