

**SAINT PAUL FEDERATION OF EDUCATORS
PROPOSAL # 24
October 10, 2019**

NEW CONTRACT LANGUAGE

Article X. Elementary Specialists

~~This Letter of Intent is by and between the Board of Education, Independent School District No. 625 (hereinafter "District"); and the Saint Paul Federation of Teachers, Local No. 28 (hereinafter "Federation") exclusive representative for teachers. It is entered into for the sole purpose of establishing the expectations for the support of the work of Elementary Specialists.~~

The District and Federation recognize that our elementary specialists deliver curriculum and services to our students in a variety of content areas that are vital to educating the whole child. It is the administrator's responsibility to ensure that all teachers get a 50 minute preparation period and the appropriate materials required to instruct students. For these reasons, the parties have agreed to the following:

1. During opening week, elementary specialists will submit to their principals a supply list with costs attached to resupply the curriculum materials required for instruction of their content. ~~A minimum of \$100 of building funds will be set aside for these materials.~~ **For each individual specialist, a minimum of \$500 will be budgeted for classroom expenses.** Should additional required curricular materials be needed during the year, the teacher can submit a supplemental list to the principal for ordering. ~~If disagreements arise, the teacher should immediately contact the district content lead to resolve.~~
2. To effectively fund innovation the Office of Fund Development will organize opportunities for staff to seek additional/external resources. SPPS and SPFT will work collaboratively to identify a reasonable list of viable sources of revenue.
3. In accordance with the adopted "District/Department PLC Offerings for SY17-18" Teacher Development and Evaluation agreements; Principals/supervisors should have a meaningful discussion with each educator about which PLC would be the most productive for the educator and their professional growth in their content area that will impact student learning.
 - a. Elementary specialists may attend a PLC in their content area, instead of a school level PLC with prior approval from their principal/supervisor. If disagreements arise, the teacher should immediately contact the district content lead to resolve.
 - b. Specialists are excused from two of the maximum of four principal directed meetings per month to compensate for attending a district PLC.
4. Prep periods for specialists will not be split into more than two sections or be provided in increments of less than 25 minutes.
5. If district-wide PD is being offered in the specialist's content area on a district professional development day, the specialist may be permitted to attend that PD in lieu of building PD, with prior approval from their principal/supervisor. If disagreements arise, the teacher should immediately contact the district content lead to resolve.